

Trust is the foundation for accomplishing anything; it is a prerequisite for accomplishing personal, team, school and system-wide goals. Trust is about nurturing the heart and channeling the emotional and mental energies of all parties toward purposeful ends. It is the starting point for creating the healthy relationships on which success for schools and students depends.

The most important principle that school and system leaders must embrace is this: creating and sustaining a high-trust organization begins with trust in self. It is impossible to overstate this fact!

T R U S T

FROM THE A-FRAME TO A BRIDGE

BUILDING THE FOUNDATION FOR PERSONAL,
TEAM AND ORGANIZATIONAL SUCCESS

The success of school and system leaders depends on their level of self-trust and the extent to which they model for and engender trust in others. The leader's access to the knowledge, commitment and creativity needed for continuous improvement of student learning, teaching practices, leadership practices, and organizational practices rests on how much he or she is trusted by the team and stakeholders.

The leader's "internal trust compass" sets the tone for the team, school, or system.

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 Think. Believe. Move Mountains.



GOAL OF THIS LEADERSHIP-IN-ACTION PROGRAM

Responsibility, accountability, empowerment and continuous learning are crucial factors for achieving vision and goals. However, each of these factors depends on trust: trust in self, trust in others, and trust in the goal. A central function of leaders is to create and sustain a high-trust culture, because it is a precondition for sustained achievement. Participants in PERFORMANCE fact's **Trust: From the "A-frame" to a Bridge** leadership development program will learn a habits of mind and practice that will produce high-performing, accountable, and continuous learning teams in schools and school systems.



WHAT WE WILL COVER

SELF TRUST: Empower yourself to influence change and achieve strong results for students

TEAM TRUST: Build positive relationships with staff, families, and community

TRUST IN THE GOAL: Motivate staff and stakeholder alignment with vision and priorities

RESTORED TRUST: Rebuild fractured relationships that inhibit team performance

HIGH-TRUST CULTURE: Create conditions for collaboration, learning and sustained performance

WHAT YOU WILL LEARN

Learn how to:

- Enhance trust in self and others, increase acceptance of responsibility and accountability and motivate stronger personal alignment with the vision and goals
- Develop a "We-can-do-this!" culture by identifying, and moving beyond, self-limiting beliefs and attitudes
- Strengthen mutual respect and understanding among students, families and educators from diverse cultures and backgrounds
- Communicate openly to gain the trust and commitment of parents and school partners
- Identify and remove barriers to trust in staff-to-staff and staff-to-leadership relationships
- Facilitate sensitive trust-building dialogue in mistrustful situations
- Problem-solve conflict and re-establish lost trust
- Develop skills for building trust across cultural boundaries
- Define and nurture the conditions for trust within your team, school, or system
- Cultivate a habits of mind and practice of trusted, trust-worthy and trusting leadership

WHO SHOULD PARTICIPATE?

- ✓ Superintendents and System Leaders
- ✓ Executive Leadership / Cabinet
- ✓ Supervisors of Principals
- ✓ Senior Managers & Administrators
- ✓ Principals
- ✓ Vice Principals/Assistant Principals
- ✓ Leadership Teams
- ✓ Teacher Leaders, Coaches & Instructional Facilitators

TRAINING AT YOUR LOCATION

This program can be uniquely customized for your organization, and delivered at your site. It can be also be delivered as a "custom combination" with other programs.

HOW TO SIGN UP FOR THIS PROGRAM

To register or for more information please,

1. Email us at contact@performancefact.com
2. Go-to www.performancefact.com
3. Call 510-568-7944